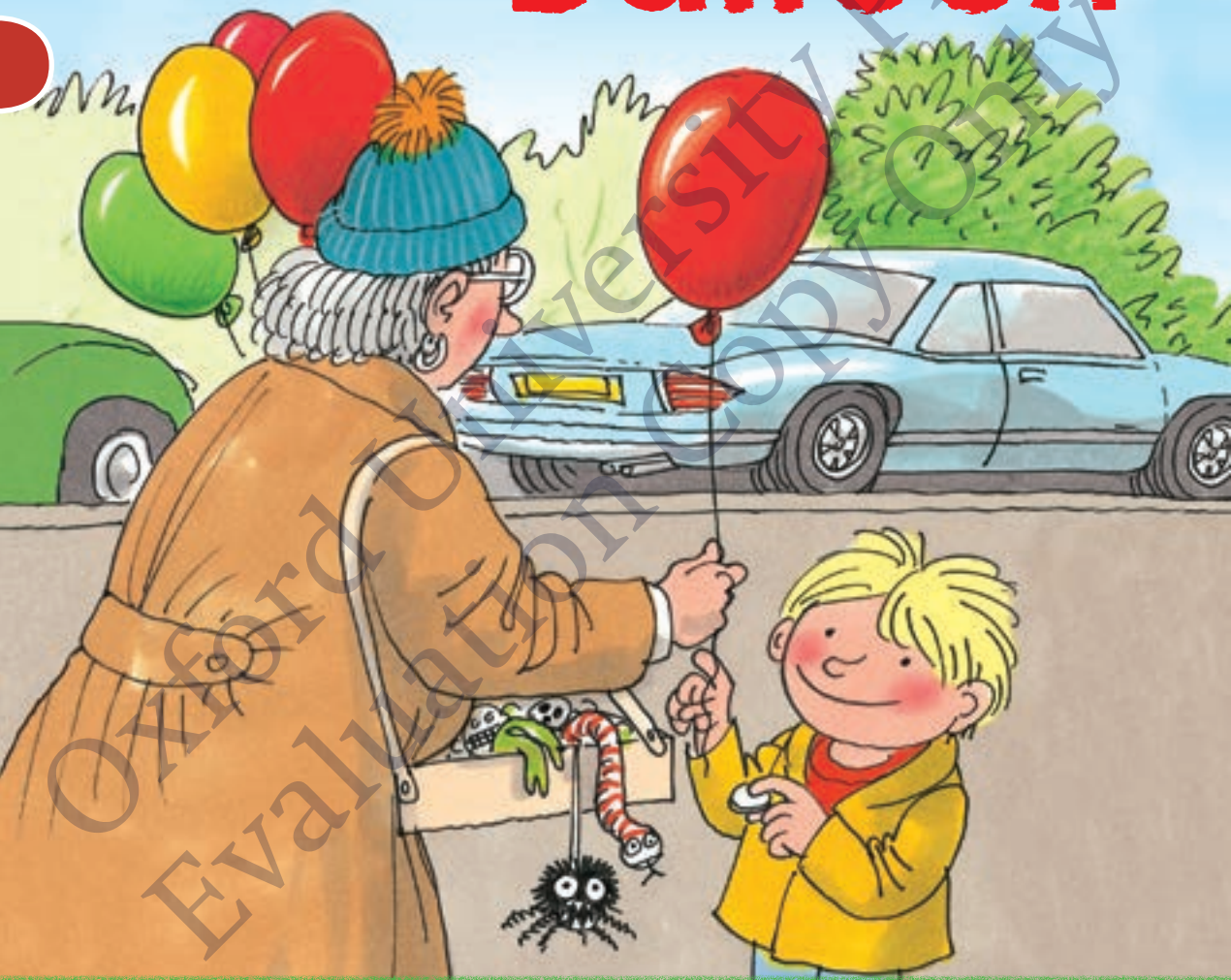


# Kipper's Balloon





Written by Roderick Hunt  
Illustrated by Alex Brychta

## BEFORE READING

### Talk together

- Read the title and talk about balloons. Ask your child to say when they last had a balloon.
- Look at the balloons on the cover. Ask: *What colour would you choose?*
- Look through the book and talk about the pictures.

### About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**Mum Dad shopping bang  
ran it got**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**they he went  
bought balloon  
supermarket toilet  
saw flew away  
chased statue**



## DURING READING

Enjoy the story together.  
If your child needs support to read the words:

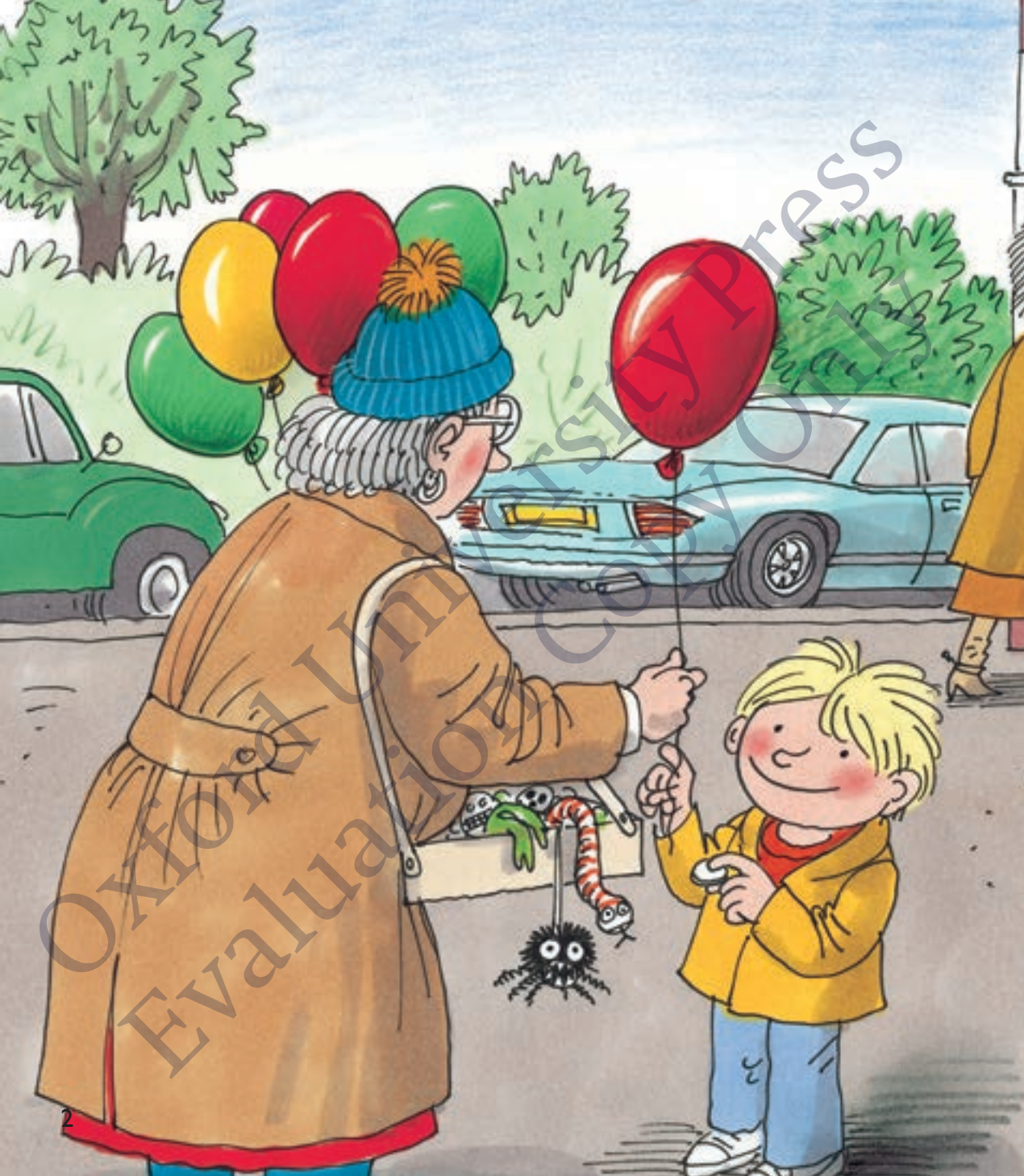
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover  
for more ideas.



Mum and Dad went shopping.

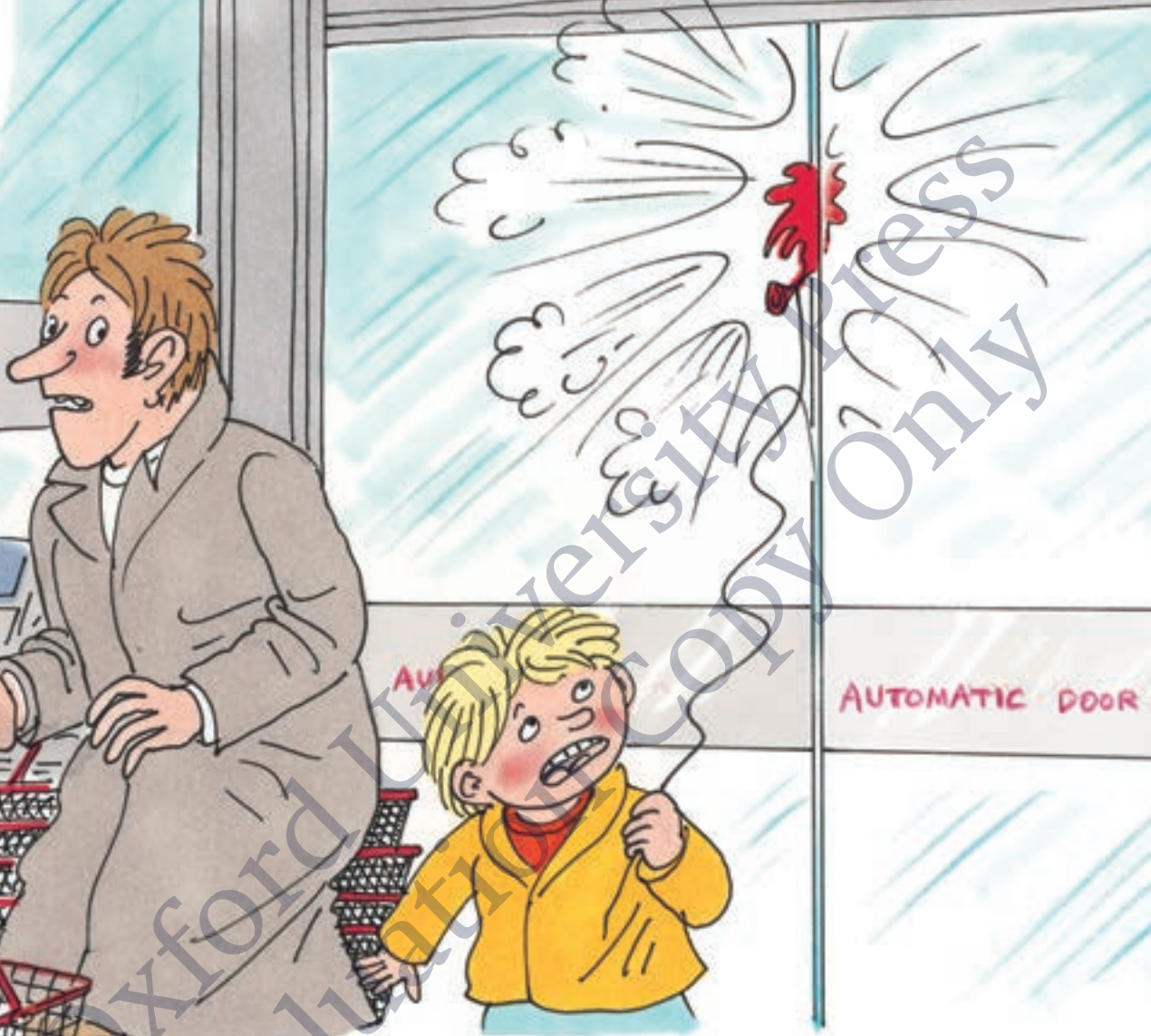




Kipper bought a balloon.

They went to the supermarket.





The balloon went bang.

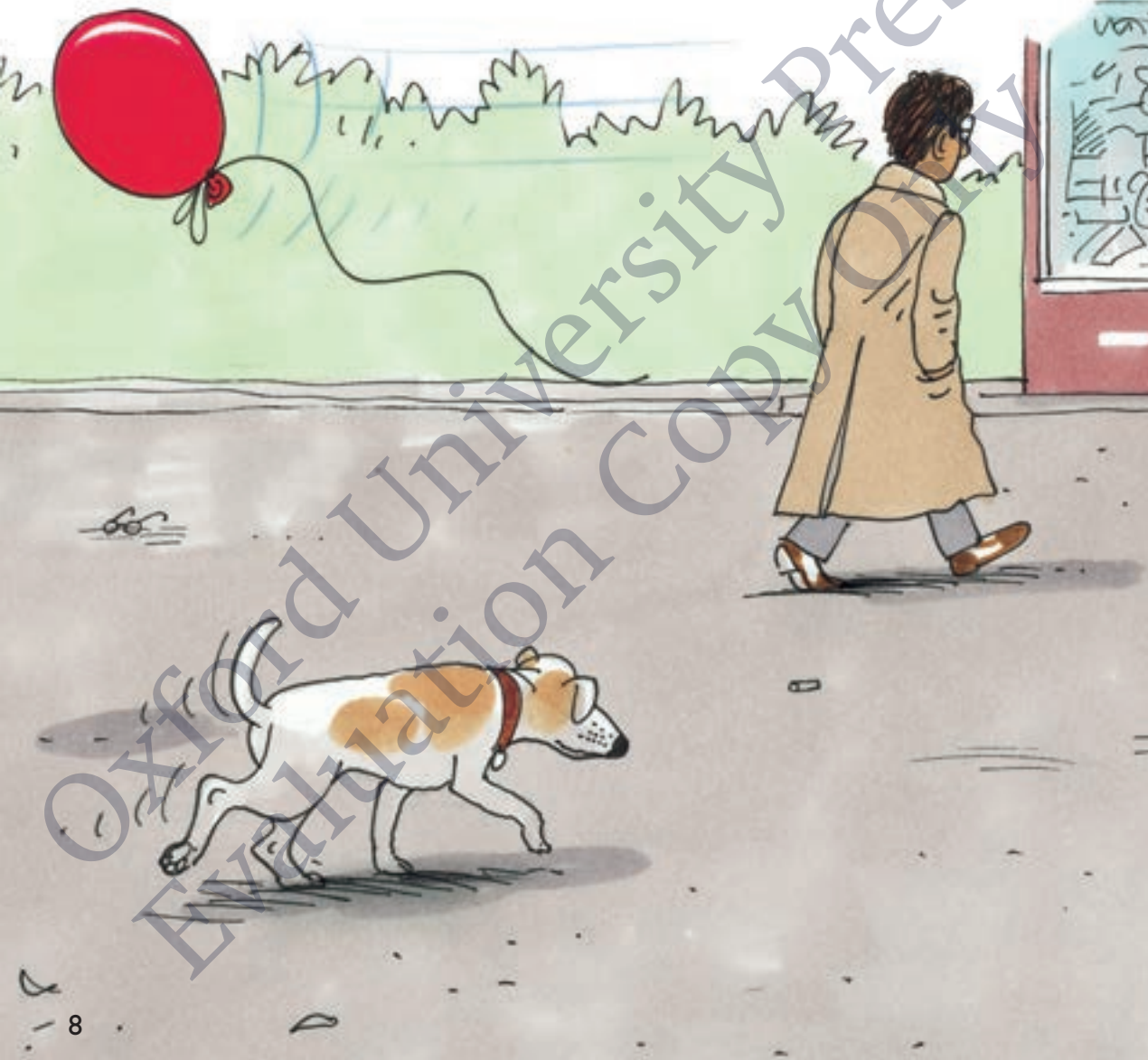
Kipper bought a new balloon.





Dad went to the toilet.

Dad saw a balloon.





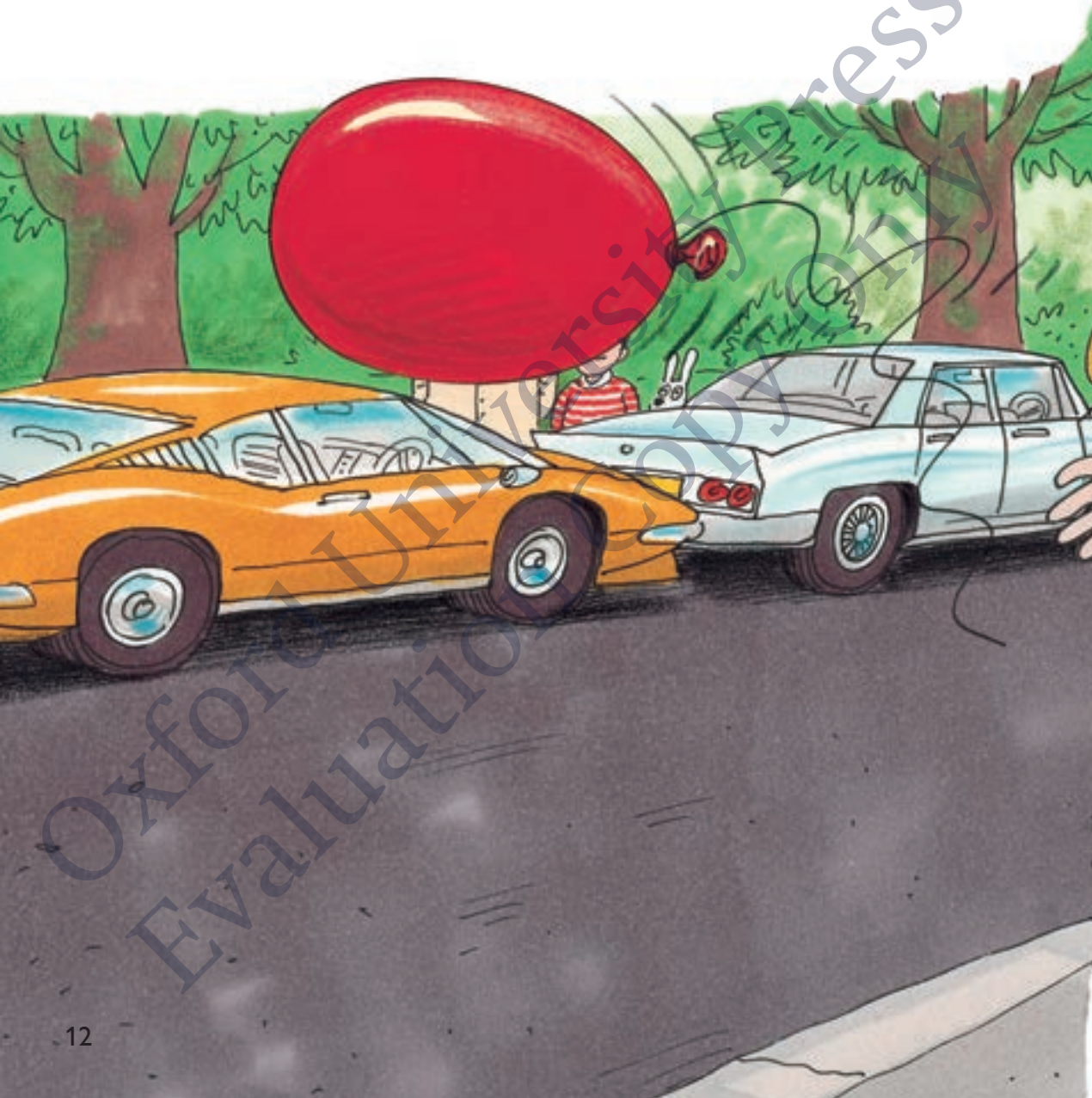
“Kipper’s balloon!” he said.





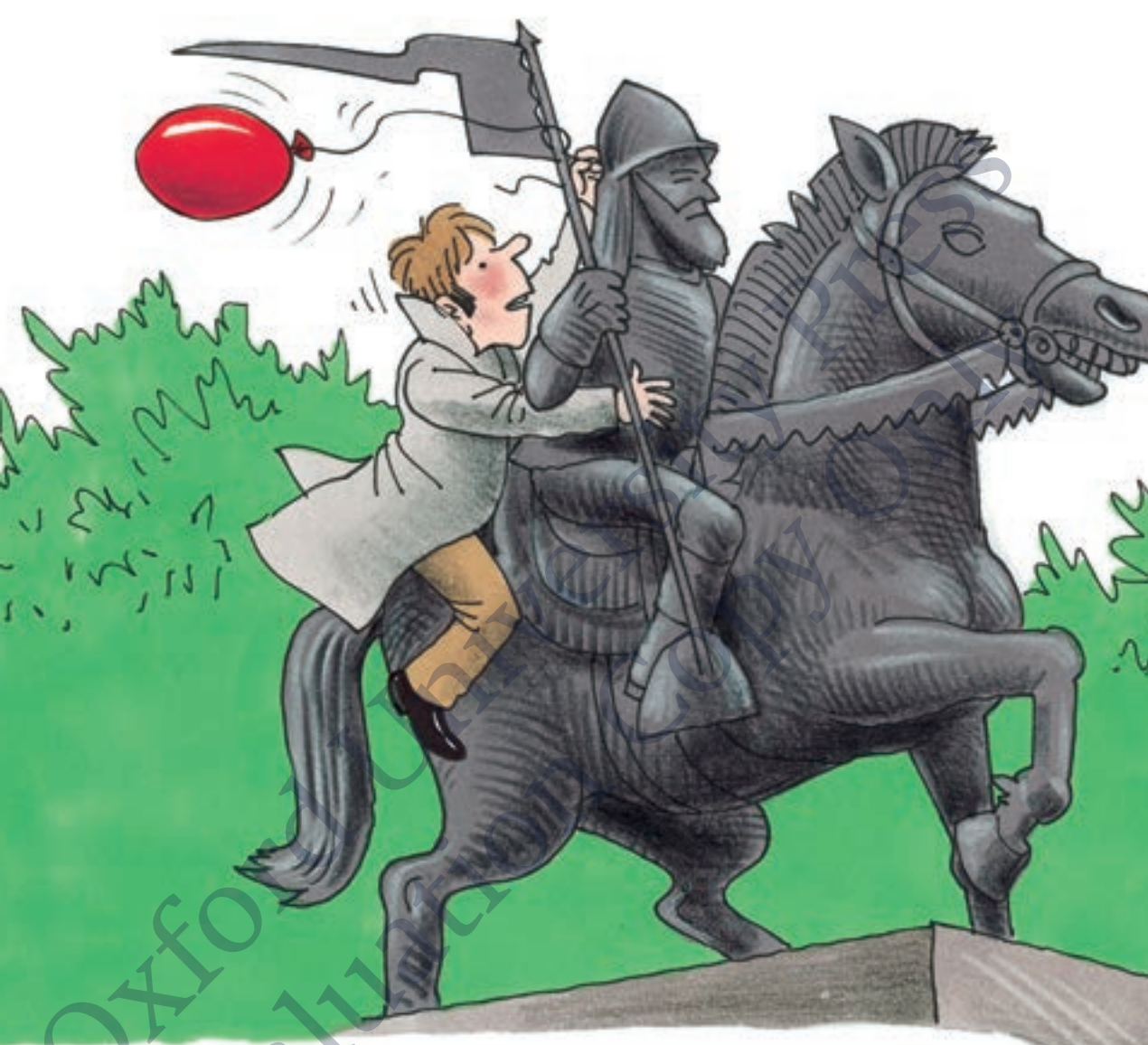
Dad ran after it.

The balloon flew away.





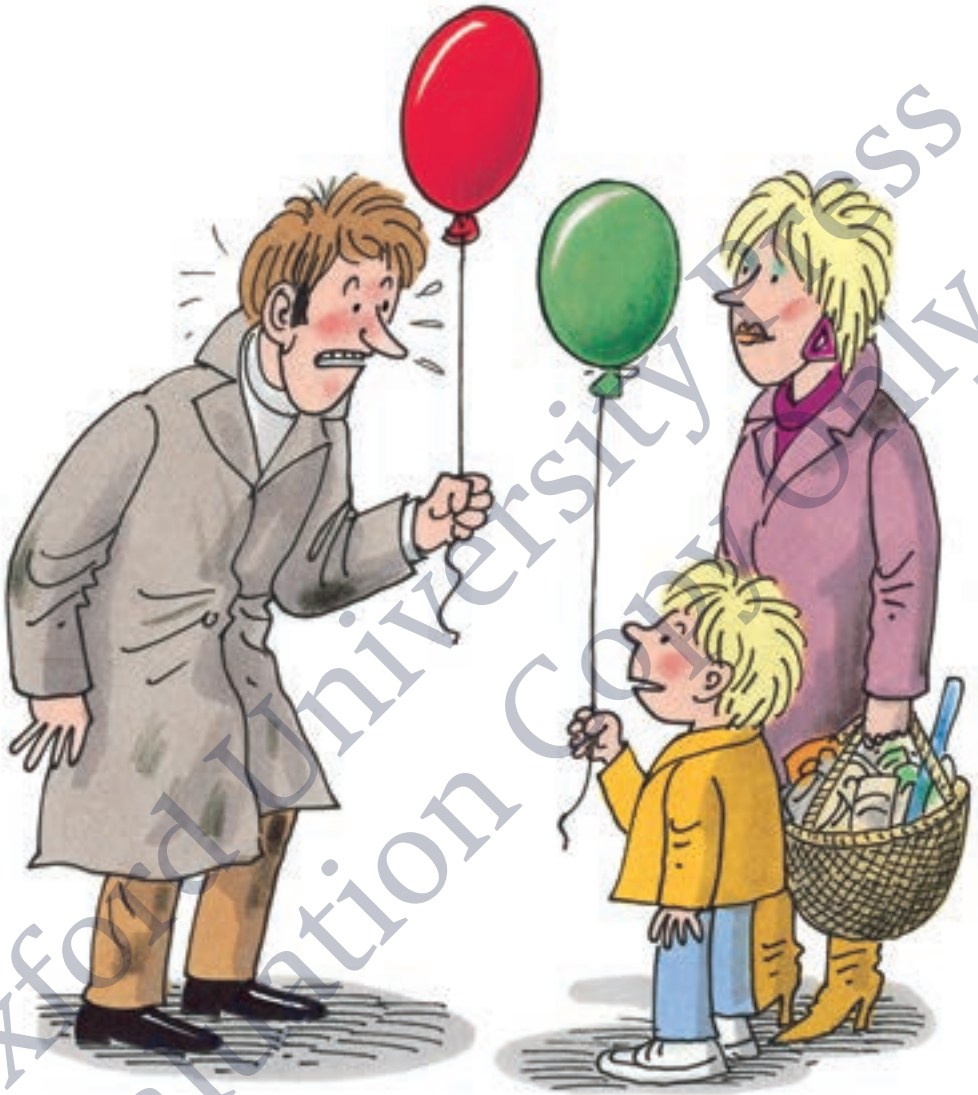
Dad chased it.



The balloon was on a statue.

Dad got it down.





“Oh no!” said Dad.

## AFTER READING

- Ask: *Why did Kipper's first balloon pop?*
- Ask your child to explain why Dad was chasing a balloon.
- Ask: *Where had the other red balloon come from?* Look at page 7 and guess what might have happened.

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balloon.



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